

WORKS ABOUT JOHN DEWEY, 1886-2016

Compiled and Edited by Barbara Levine

Center for Dewey Studies
Southern Illinois University Carbondale

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Reviews of Dewey's Works

· PREFACE TO THE 2016 EDITION ·

Unfortunately, due to the closing of the Center for Dewey Studies, this 2016 edition of *Works About John Dewey*, which includes nearly 2,000 entries since the previous publication in 2013, will be the last. These new items have no capital letters preceding them. In addition, corrections to previous citations have been made. A few original inclusions have now been rejected as not being substantive enough to warrant listing. Conversely, a few additional encyclopedia and newspaper entries, primarily electronic, have been included. With a few exceptions, all items have been verified and copies obtained. Forthcoming articles are preceded by an asterisk. Information in the Prefaces for the previous publications, particularly the Preface to the 2012 edition, remain relevant to this latest edition. Delay in availability of electronic journals precludes inclusion of many current articles.

As time permitted, indexing continued. Interest in Dewey, attested to by the sheer number of books and articles continuously being published, remains at a high level, hence, inclusion in the Dewey Center website,

Additions to the last update (March 2016) are indicated by a plus sign (+). An asterisk preceding the entry indicates that the information has not been verified.

On a personal note, I have truly enjoyed this project for more years than I care to mention.

Dewey has been a part of most of my professional life, and I am privileged to have been able to do a job that I looked forward to every day. Too many people need to be acknowledged here, but I would be remiss not to mention my two bosses (spanning over 40 years!), Dr. Jo Ann Boydston and Dr. Larry A. Hickman, both of whom were supportive beyond belief. My colleagues over those years have been the best, and the authors I have come to know and depend on have made this project possible. I only hope that Dewey scholars around the world have benefitted by what, through the years, we have lovingly called WADS (*Works About Dewey*).

Barbara Levine
December, 2016

.FOREWORD TO THE 2012 EDITION.

The Center for Dewey Studies is pleased to present this 2012 edition of *Works About John Dewey* edited and compiled by Barbara Levine. In addition to material published in previous editions, new material included here comprises some 4,000 additional entries. Every item has been verified.

The current edition takes its place with other electronic editions prepared at the Center and now available to researchers, including Dewey's *Collected Works, 1882-1953* (IntelLex Corp., 1996, *Supplementary Volume I*, 2008), the four volumes of *The Correspondence of John Dewey* (IntelLex Corp., 1999-2008) and the first volume of *The Class Lectures of John Dewey*, (IntelLex Corp., 2008).

For Barbara Levine, preparation of the Dewey bibliography has been a part of a vocation to which she has devoted time and energy for more than 30 years. Every researcher who seeks to understand Dewey's life and work will certainly be in her debt.

We are especially grateful to the Makiguchi Foundation for Education and the John Dewey Foundation for the generous financial support that has made this publication possible.

Larry A. Hickman, Director
Center for Dewey Studies
December, 2012

.PREFACE TO THE 2012 EDITION.

This new edition of *Works About John Dewey* (Carbondale and Edwardsville, Southern Illinois University Press, 2013) for the first time makes it possible for the user to access all items from the previous publications (1995 print edition, 1996 electronic edition, 2006 supplement) as well as the approximately 4,000 entries added since the 2006 supplement. Again, all items have been verified and copies have been obtained. Information in the Prefaces for the previous publications, particularly the Preface to the 2006 supplement, remain generally viable and need not be repeated here. Electronic journals are increasingly a source for new items, but with a delay in availability. Words within titles of articles, authors' names, and places of publication are recorded as they appear in the individual publications (e.g., bold vs. italic; "Jim" or "James"; with or without initials; Carbondale or Carbondale and Edwardsville; Holland or The

Netherlands, etc.). Authors using multiple names, including, e.g., initials or nicknames, are grouped as one, maintaining chronological order. Entries preceded by a single capital letter refer to items from the 1995 print edition; double capital letters, 1996 electronic edition; triple capital letters, 2006 supplement; quadruple capital letters, new entries.

As the size of this project grows, indexing continues to be an undertaking impossible to keep pace. Nevertheless, the abbreviated index has grown considerably, and is available at the Center. For this edition, word searches can be used to locate authors and title key words.

The sheer number of new and varied items since the last edition attests to the impact Dewey continues to wield in so many facets of life, not only in the United States, but globally as well. His writings have as much relevance today as they had when they were written. It is obvious that his legacy will not diminish. Another supplement has already been started as this edition is submitted for publication.

The Center for Dewey Studies staff supports this project wholeheartedly, beginning with the many graduate students, who assist with the library work, to the Director, Larry A. Hickman, who once again has written the Foreword, and continues to provide guidance in the preparation of this volume and to make arrangements for its publication. Jean Ohms, Center secretary, without whom I could not work as expeditiously as I do, handles all clerical work—copying, labeling, filing. Mike McNally and James Downhour helped prepare the final manuscript for submission, and Paula McNally was meticulous with her proofreading. I am indebted to them all.

Finally, I am especially grateful to the Makiguchi Foundation for Education (Japan) for their financial support of this project and for the substantial assistance of the John Dewey Foundation throughout the years.

Barbara Levine
December, 2012

·FOREWORD TO THE 2006 SUPPLEMENT·

The Center for Dewey Studies is pleased to present this 2006 supplement to the 1996 electronic edition of *Works About John Dewey: 1886-1995*, edited and compiled by Barbara Levine. It takes its place alongside other electronic editions prepared at the Center and now available to researchers, including Dewey's *Collected Works, 1882-1953* (InteLex Corp., 1996), and *The Correspondence of John Dewey, 1871-1954* (in three volumes, InteLex Corp., 1999-2005).

The present supplement has been designed to be used with the 1996 electronic edition, which contains all of the items published in the 1995 print edition, together with additional items that updated "Books and Articles about Dewey" to

December, 1995. The present work supplements the 1996 edition by some 5,000 additional entries. It was prepared at the Center for Dewey Studies using WordPerfect® and Folio Views® software.

For Barbara Levine, preparation of the Dewey bibliography has been a part of a vocation to which she has devoted her time and energy for more than a quarter of a century. Anyone whose research interests concern Dewey's life and work is surely in her debt.

We are especially grateful to the John Dewey Foundation for the financial support that has made this publication possible.

Larry A. Hickman, Director
Center for Dewey Studies
August, 2006

·PREFACE TO THE 2006 SUPPLEMENT·

Initially intended to be an extension of the electronic edition of *Works About John Dewey* (Charlottesville, Va.: InteLex Corporation, 1996), covering primarily items published from 1995 to the present, this supplement has become much more.

The increased accessibility of databases has made it possible to identify many pre-1995 writings not available for previous editions. To get the complete picture of the immensity of the project, it is necessary for the user to refer to both this supplement and the 1995 edition.

This bibliography includes all of the previously published items I have been able to locate that were published after the 1995 deadline and prior to the 2006 deadline, as well as the aforementioned earlier publications. All items have been verified and, in almost all instances, copies have been obtained.

This volume is comprehensive, but does not pretend to be exhaustive. Over 5,000 entries have been included. Many were published prior to the first print edition, and many more were published after the 1995 edition. Although I would hope that I have now identified the majority of the earlier items, I am certain that as more databases are developed, additional items will come to light.

Selection for inclusion in this work is, naturally, subjective. Since it is an electronic edition and space is not crucial, many more items have been accepted than might have been for a print volume. Timeliness and pertinence of subject matter continue to be criteria for selection. Additionally, the items I rejected

are catalogued and, in many instances, are available at the Center for Dewey Studies. A few representative encyclopedia articles, *Who's Who* entries, newspaper accounts, and news magazines have been included to suggest their abundance. A more extensive collection of all of these categories is also available at the Center for Dewey Studies, as is a wealth of biographical information about Dewey. The center also has a limited collection of unpublished articles, dissertations, theses, and papers presented at meetings.

The two sections of the bibliography are as follows:

1. **Books and Articles about Dewey.** These works are listed alphabetically by author. Each entry is assigned a number to facilitate use of the bibliography. Multiple writings by one author are listed chronologically under that author. Following single-author works, works by multiple authors are listed only under the author first listed on the title page. Edited works are listed at the end of an author's entry. References to previous editions (both hard-copy and electronic) are in brackets at the end of relevant entries. Single letters refer to hard-copy and electronic editions; double letters refer to the supplement.

Replies and responses to articles immediately follow the initial article and are not listed separately.

Reviews of works about Dewey immediately follow the work reviewed. Reviews are not listed separately. No attempt has been made to be exhaustive in this listing of reviews; only those reviews immediately available have been included.

Reprints and abstracts are listed sparingly, most often when the reprint has been reviewed; revised editions are included only if markedly different. Page numbers and passim references to books have been omitted unless a complete chapter is devoted to Dewey. Indexes to books not completely about Dewey should serve as adequate guides for the user.

2. **Reviews of Dewey's Works.** The Dewey titles are arranged alphabetically and given the designation RRV for indexing purposes. Many reviews of Dewey's articles not previously available have been included in this edition. Reviews are grouped alphabetically by journal under the Dewey work reviewed.

Indexing this corpus is a mammoth undertaking not possible for inclusion in this volume. However, an abbreviated index covering some of the key terms and names is available at the Center. For this edition, character-string searches can be used to locate authors and title key words.

Dewey's seminal influence shows no signs of diminishing. His ideas continue to cause infatuation in some and abhorrence in others. He has been called a saint and a sinner; he has been honored and vilified; he has been hailed and

harangued. Whichever the case, scholars feel compelled to explain and clarify the ideas of one of the major figures of American education, philosophy, and politics.

A bibliography of this nature is a continuous project. As this material is submitted for publication, a supplement has already been started! With the increased interest in John Dewey, this information should prove to be an invaluable reference for all those scholars and individuals who continue to study this representative American intellectual giant.

Most publications of this scope could not be accomplished without the help of many people. I am greatly indebted to the John Dewey Foundation for its support in the publication of this edition. The staff at the Center for Dewey Studies continues to be supportive of all of my efforts, from the countless graduate students who have assisted with library work, to the Director, Larry A. Hickman, who has not only written the Foreword, but has also provided valuable assistance in the preparation of this volume and in making arrangements for its publication.

Special thanks are due Jean Ohms, Center Secretary, for her help with all clerical matters involved with this project. Many authors have suggested articles for inclusion, and some have provided copies of their otherwise difficult-to-obtain items. Jo Ann Boydston and Kathleen Poulos, with their work on the first two *Checklist* editions, provided a stepping stone for further compilation.

My prediction in 1995 that Dewey's influence would not wane has proved to be correct.

Do I dare make the same prediction again? I certainly do.

Barbara Levine
August, 2006

. PREFACE TO THE 1996 EDITION .

Although this volume might well have been presented as the third edition of the *Checklist of Writings About John Dewey*, the growing number of articles and reviews about Dewey's life and work has warranted both a new format and a new title: *Works About John Dewey, 1886-1995*.

Most of the material published in the two editions of the *Checklist* (1974 and 1978) has been incorporated into this volume. Additional material includes recently discovered items published during the ninety years covered by these two

editions as well as items published since 1977.

Some marginally substantive entries in the *Checklist* editions—primarily books with brief references to Dewey—have been excluded from this volume. The section "Unpublished Works About Dewey," which included theses, dissertations, and papers presented at meetings, has been deleted. Theses and dissertations are usually available through Dissertation Abstracts International (DAI) and library reference channels; their sheer number precludes inclusion. Educational Resources Information Center (ERIC) documents have not been included. Numerous studies of this type are undertaken each year and can be obtained through ordinary library research tools.

As the Preface to the first edition states:

This Checklist is lagniappe from the process of planning and publishing the collected works of John Dewey. As we gathered Dewey's writings, our primary effort starting in 1961, we gradually amassed detailed information on works about Dewey as well as about his writings—materials and references important as background for editing Dewey's own work. Increasing interest in and demand for a list of this kind provided impetus for searching and organizing the materials in a systematic way. Leads to the items in this Checklist came from standard references, indexes, bibliographies, and librarians. The basic first list came from the indispensable starting point in Dewey bibliography, M. H. Thomas's *John Dewey: A Centennial Bibliography* (Chicago: University of Chicago Press, 1962). Most of the information about unpublished materials came from reference librarians throughout the country who responded to our queries promptly, thoroughly, and graciously. An unexpected source of leads and precise information was found in the readers of *The Dewey Newsletter*. From their questions and the bibliographical data they volunteered, we have been able to achieve a degree of completeness that would not have been possible without their help.

This bibliography includes all the published works I have been able to locate written about Dewey during a period of 108 years (1886-1994). In addition, I have included as many items published in 1995 as the deadline would permit. All items have been verified and, insofar as possible, copies have been obtained.

Even though this volume is comprehensive, it does not pretend to be exhaustive. Hundreds of newly discovered items published prior to 1977 supplement

the period covered by the second edition of the *Checklist*. Also included are nearly 2000 items published since 1977. Since the first edition of the *Checklist* in 1974, the total number of published works about the life and work of Dewey has nearly doubled. Nevertheless, future editions of *Works About John Dewey* will doubtless include items published prior to 1995 but which were not discovered in time for inclusion in this one.

The beginning as well as the end of the time period covered by this volume differs from the two editions of the *Checklist*, which cite 1887 as the date of the first work in English about Dewey. In fact, H. S. Swift's reply to Dewey's "The Revival of the Soul" and Shadworth Hodgson's reply to Dewey's "The Psychological Standpoint" were published in 1886.

Although I have continued the policy of excluding *Who's Who* entries and encyclopedia articles about Dewey, an extensive collection of both may be consulted at the Center for Dewey Studies. I have continued to list representative articles from newspapers and news magazines with readily available indexes, or from those that are easily accessible through normal library procedures. Although entries of this type are not comprehensive, they have been included as an indication of their abundance. No systematic attempt has been made to list student and local publications from places where Dewey lived. Some items of this type are listed, however, in order to suggest the wealth of material available in such sources.

A work of this nature is naturally subjective. I have rejected some items that might have been included by another editor. A large and well catalogued collection of these rejected items is available at the Center for Dewey Studies.

Conversely, I have included some items that are only marginally about Dewey but whose subject matter seemed timely and pertinent. For the most part I have tended toward inclusion rather than exclusion.

The four sections of the bibliography are as follows:

1. Books and Articles about Dewey. These works are listed alphabetically by author. Each entry is assigned a number to facilitate use of the bibliography. Multiple writings by one author are listed chronologically under that author. Following single-author entries, works by multiple authors are listed only under the author first listed on the title page; other authors are listed in the Author Index. Edited works are listed at the end of an author's entry.

Replies and responses to articles immediately follow the initial article. Replies and responses are not listed separately, but authors of these replies are included in the Author Index.

Reviews of works about Dewey immediately follow the work reviewed, a change in format for this volume. Reviews are not listed separately, but reviewers are

listed in the Author Index. No attempt has been made to be exhaustive in this listing of reviews; only those reviews immediately available have been listed.

Reprints and abstracts are not generally listed; revised editions are included only if markedly different. Page numbers and passim references to books have been omitted; indexes to books not completely about Dewey should serve as adequate guides for the user.

2. Reviews of Dewey's Works. The Dewey titles are arranged alphabetically and given the designation RV for indexing purposes. Reviews are grouped alphabetically by journal under the Dewey work reviewed. Reviewers are listed in the Author Index.

3. Author Index. Multiple authors and editors (other than first-listed author), authors of replies and responses, and reviewers of works both by and about Dewey are listed in this index. Primary authors listed alphabetically in the main body of the bibliography are not included.

4. Title Key-Word Index. Key words from most titles and subtitles are included in this index. Titles not included are those with no key words (e.g., "If You See John Dewey, Tell Him We Did It," "John Dewey Here We Come") and those with very general titles (e.g., "Philosophy," "Dewey").

This index is not intended to be definitive. More complete subject indexes of recently acquired titles are available at the Center for Dewey Studies.

Compilation of a bibliography of this scope is an ongoing process. It could not have been accomplished without the assistance of a great many people. Lorene Pixley, Education Librarian at Morris Library, Southern Illinois University at Carbondale, has been invaluable in obtaining countless interlibrary loan items.

The staff at the Center for Dewey Studies--Diane Meierkort, Anne Sharpe, and Harriet F. Simon--have assisted in proofreading, design, and indexing. During his three years at the Center Richard Field did much library research and acquisition. I am grateful to Larry Hickman, Director of the Center for Dewey Studies, who has been instrumental in the preparation of the camera-ready copy for this volume and in making arrangements for its publication. I am especially indebted to Jo Ann Boydston and Kathleen Poulos for their work on the first two Checklist editions.

At one time or another Dewey wrote about education, philosophy, politics, logic, psychology, and ethics, and seemed equally at ease in all these fields.

At times his writings stimulated agreement; at times they piqued curiosity; at

times they provoked sharp controversy and criticism. In recent years they have continued to stimulate, pique, and provoke. It is my hope that enhanced access to his writings--and writings about him--will continue to inspire critical appraisal of the life and work of this intellectual and moral giant.

Saluted by *Life* magazine in 1990 as one of "the 100 most important Americans of the 20th century," Dewey's thoughts and ideas have influenced contemporary thought for over a century and continue to arouse attention today. The scope of the continuing interest in and publication about Dewey affirms his unique and nonpareil position in American philosophy and education. As we prepare to enter the twenty-first century, it will be interesting to see if Dewey's influence wanes. I think not.

Barbara Levine
March, 1995

. BOOKS AND ARTICLES ABOUT DEWEY .

.A.

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- A-2. **Abel, Reuben.** **The Pragmatic Humanism of F. C. S. Schiller.** New York: King's Crown Press, 1955.
- A-3. **Abel, Reuben.** "Pragmatism and the Outlook of Modern Science." *Philosophy and Phenomenological Research* 27 (1966): 45-54.
- A-4. **Abel, Reuben.** "Felix Kaufmann." *Salmagundi* no. 10-11 (Fall 1969-Winter 1970): 307-10.

- A-5. **Adams, Albert, and Sherrod Reynolds.** "The Long Conversation: Tracing the Roots of the Past." *Journal of Experiential Education* 4 (Spring 1981): 21-28.
- A-6. **Adams, Elie Maynard.** **Ethical Naturalism and the Modern World-View.** Chapel Hill: University of North Carolina Press, 1960.
- A-7. **Adams, G. P., W. R. Dennes, J. Loewenberg, D. S. MacKay, P. Marhenke, S. C. Pepper, and E. W. Strong.** **Knowledge and Society.** New York: D. Appleton-Century Co., 1938.
- A-8. **Addams, Jane.** "A Toast to John Dewey." *Survey* 63 (1929): 203-4.
- A-9. **Addams, Jane.** "John Dewey and Social Welfare." In **John Dewey: The Man and His Philosophy: Addresses Delivered in New York in Celebration of His Seventieth Birthday**, 140-51. Cambridge: Harvard University Press, 1930.
- A-10. **Addams, Jane.** **The Excellent Becomes the Permanent.** New York: Macmillan Co., 1932.
- A-11. **Addelson, Kathryn Pyne.** "Some Moral Issues in Public Problems of Reproduction." *Social Problems* 37 (1990): 1-17.
- A-12. **Adelman, Clem.** "Play as a Quest for Vocation." *Journal of Curriculum Studies* 24 (1992): 139-51.
- A-13. **Adler, Mortimer Jerome.** "The Chicago School." *Harper's* 183 (September 1941): 377-88.
- A-14. **Adler, Mortimer Jerome.** **The Idea of Freedom: A Dialectical Examination of the Conceptions of Freedom.** Garden City, N.Y.: Doubleday and Co., 1958.
- A-15. **Adler, Mortimer Jerome, and Milton Mayer.** **The Revolution in Education.** Chicago: University of Chicago Press, 1958.
- [Reviewed in *Journal of Thought* 15 (1980): 109 (Paul Rux); *Progressive* 22 (August 1958): 28-29 (Lawrence A. Cremin).]
- A-16. **Advocate.** [Retail Clerks Union.] "Dewey Is Second Unionist Honored on

- U.S. Stamp." *Advocate* 72 (January 1969): 31.
- A-17. **Aguolu, C. C.** "John Dewey's Democratic Conception of Education and Its Implications for Developing Nations." *Second Order* 4 (July 1975): 66-80.
- A-18. **Aiken, Henry David.** "Definitions of Value and the Moral Ideal." *Journal of Philosophy* 42 (1945): 337-52.
- A-19. **Aiken, Henry David.** "Reflections on Dewey's Questions about Value." In **Value: A Cooperative Inquiry**, edited by Ray Lepley, 15-42. New York: Columbia University Press, 1949. [Reply by **Bertram Jessup**, "Criticisms by Jessup." *Ibid.*, 351-60. Rejoinders by **Aiken** and **E. T. Mitchell**, *ibid.*, 360-65.]
- A-20. **Aiken, Henry David.** "A Pluralistic Analysis of the Ethical 'Ought'." *Journal of Philosophy* 48 (1951): 497-505.
- A-21. **Aiken, Henry David.** Introduction to **Philosophy in the Twentieth Century, An Anthology**, edited by William Barrett and Aiken. New York: Random House, 1962.
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- A-24. **Aiken, Henry David.** "American Pragmatism Reconsidered, III: John Dewey." *Commentary* 34 (1962): 334-44.
- A-25. **Aiken, Henry David.** "Politics and the Higher Learning." *Humanist* 33 (March-April 1973): 18-22. [Part of a symposium entitled "John Dewey and Higher Education Today," with **Abraham Edel** and **Paul Kurtz**.]
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- A-27. **Alatas, Syed Hussein.** "Problems of Defining Religion." *International Social Science Journal* 29 (1977): 213-34.

- A-28. **Alberty, Harold Bernard.** "An Appraisal of Dewey's Aphorism, 'Education Is Life'—Abstract." National Education Association, Department of Superintendence, *Official Report*, 1930, 152.
- A-29. **Alberty, Harold Bernard.** "The Direction of Learning on the Elementary-School Level." *Educational Outlook* 8 (November 1933): 10-20.
- A-30. **Aldrich, Virgil Charles.** "John Dewey's Use of Language." *Journal of Philosophy* 41 (1944): 261-71.
- A-31. **Alexander, F. Matthias.** **The Resurrection of the Body.** New York: Dell Publishing Co., 1969.
- A-32. **Alexander, Thomas M.** "The Pepper-Croce Thesis and Dewey's 'Idealist' Aesthetics." *Southwest Philosophical Studies* 4 (April 1979): 21-32.
- A-33. **Alexander, Thomas M.** "Richard Rorty and Dewey's Metaphysics of Experience." *Southwest Philosophical Studies* 5 (April 1980): 24-35.
- A-34. **Alexander, Thomas M.** **John Dewey's Theory of Art, Experience, and Nature: The Horizons of Feeling.** Albany: State University of New York Press, 1987.
- [Reviewed in *American Journal of Education* 98 (1989): 83-88 (William M. Shea); *British Journal of Aesthetics* 28 (1988): 385-87 (Kingsley Price); *Canadian Philosophical Reviews* 8 (1988): 79-81 (Colin Lys); *Choice* 25 (December 1987): 634 (S. Bates); *Idealistic Studies* 23 (September 1992): 220-21 (R. W. Beardsmore); *International Studies in Philosophy* 22 (1990): 81 (V. Tejera); *Journal of Aesthetics and Art Criticism* 46 (1988): 526-28 (Michael H. Mitias); *Journal of Speculative Philosophy* n.s. 2 (1988): 237-40 (John J. Stuhr); *Review of Metaphysics* 42 (September 1988): 129-31 (Sandra B. Rosenthal); *SAAP Newsletter*, no. 52 (1989): 12-14 (Michael Eldridge).]
- A-35. **Alexander, Thomas M.** "Dewey's Metaphysics and the Principles of Continuity." *Southwest Philosophical Studies* 10 (Fall 1987): 39-51.
- A-36. **Alexander, Thomas M.** "Pragmatic Imagination." *Transactions of the Charles S. Peirce Society* 26 (1990): 325-48.

- A-37. **Alexander, Thomas M.** "The Technology of Desire: John Dewey, Social Criticism, and the Aesthetics of Human Existence." In **Europe, America, and Technology: Philosophical Perspectives**, edited by Paul T. Durbin, 109-26. Dordrecht, The Netherlands: Kluwer Academic Publishers, 1991.
- A-38. **Alexander, Thomas M.** "Dewey and the Metaphysical Imagination." *Transactions of the Charles S. Peirce Society* 28 (1992): 203-15.
- A-39. **Alexander, Thomas M.** "The Moral Imagination and the Aesthetics of Human Existence." In **Moral Education and the Liberal Arts**, edited by Michael H. Mitias, 93-111. Westport, Conn.: Greenwood Press, 1992.
- A-40. **Alexander, Thomas M.** "John Dewey." In **A Companion to Aesthetics**, edited by David E. Cooper, 118-22. Cambridge, Mass.: Basil Blackwell, 1992.
- A-41. **Alexander, Thomas M.** "The Human Eros." In **Philosophy and the Reconstruction of Culture**, edited by John J. Stuhr, 203-22. Albany: State University of New York Press, 1993.
- A-42. **Alexander, Thomas M.** "John Dewey and the Moral Imagination: Beyond Putnam and Rorty toward a Postmodern Ethics." *Transactions of the Charles S. Peirce Society* 29 (Summer 1993): 369-400.
- A-43. **Alexander, Thomas M.** "Santayana's Unbearable Lightness of Being: Aesthetics as a Prelude to Ontology." *Bulletin of the Santayana Society* no. 11 (Fall 1993): 1-10. [Response by **John J. McDermott**, "A Sometime Companion." Ibid., 11-14.]
- A-44. **Alexander, Thomas M.** "John Dewey and the Roots of Democratic Imagination." In **Recovering Pragmatism's Voice: The Classical Tradition, Rorty, and the Philosophy of Communication**, edited by Lenore Langsdorf and Andrew R. Smith, 131-54, 297-301. Albany: State University of New York Press, 1995.
- A-45. **Alger, George William.** "Recollections of John Dewey." *Saturday Review*, 19 December 1959, 21.
- A-46. **Alilunas, Leo J.** "John Dewey's Pragmatic Ideas about School History and Their Early Application." *Social Studies* 41 (1950): 111-14.
- A-47. **Alilunas, Leo J.** "The Image of Public Schools in Roman Catholic American

- History Textbooks." *History of Education Quarterly* 3 (March 1963): 159-65.
- A-48. **Alilunas, Leo J.** "The Problem of Children's Historical Mindedness." *Social Studies* 56 (1965): 251-54.
- A-49. **Aliotta, Antonio.** "Dewey's Instrumental Logic." In his **The Idealistic Reaction against Science**, 174-79. Translated by Agnes McCaskill. London: Macmillan and Co., 1914.
- A-50. **Allan, George.** **The Realizations of the Future: An Inquiry into the Authority of Praxis.** Albany: State University of New York Press, 1990.
- A-51. **Allen, Carleton Kemp.** "Excursus A: Custom as Law." In his **Law in the Making**, 5th ed., 145-49. Oxford: At the Clarendon Press, 1951. [Response to Dewey's review of **Law in the Making** (1927) in *Columbia Law Review* 28 (1928): 832-33.]
- A-52. **Allen, Devere,** ed. "Education in Action: John Dewey." In **Adventurous Americans**, 130-40. New York: Farrar and Rinehart, 1932.
- A-53. **Allen, Garth.** "Continuities in Community Education: Asserting a Moral Agenda." *Adults Learning* (England) 4 (1993): 156-67. [Reject]
- A-54. **Allport, Gordon Willard.** "Dewey's Individual and Social Psychology." In **The Philosophy of John Dewey**, edited by Paul A. Schilpp, 263-90. Evanston, Ill.: Northwestern University, 1939.
- A-55. **Allport, Gordon Willard.** "Psychology and the Fourth R." *New Republic* 121 (1949): 23-26.
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RV-31. **"From Absolutism to Experimentalism."** In **Contemporary American**

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RV-32. **German Philosophy and Politics**. New York: Henry Holt and Co., 1915.

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RV-33. **German Philosophy and Politics**. 2d ed., with new foreword and introduction. New York: G. P. Putnam's Sons, 1942.

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RV-34. **How We Think**. Boston: D. C. Heath and Co., 1910.

Reviewed in *A.L.A. Booklist* 6 (1910): 372; *Educational Review* 40 (1910): 97-98 (Frank A. Fitzpatrick); *Independent* 69 (1910): 246; *Journal of Philosophy* 8 (1911): 244-48 (Max Eastman); *Nation* 90 (1910): 464; *New York Times Book Review*, 5 November 1910, 617 (Henry Addington Bruce); *Philosophical Review* 20 (1911): 441-42 (Walter Bowers Pillsbury); *Quarterly Journal of the University of North Dakota* 1 (1911): 388-92 (L. G. Whitehead); *School Review* 18 (1910): 642-45 (Boyd H. Bode).

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- RV-36. **Human Nature and Conduct.** New York: Henry Holt and Co., 1922; New York: Modern Library, 1930.

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- RV-37. **Impressions of Soviet Russia and the Revolutionary World, Mexico-China-Turkey.** New York: New Republic, 1929; New York: Bureau of Publications, Teachers College, Columbia University, 1964.

Reviewed in *A.L.A. Booklist* 25 (1929): 280; *American Mercury* 17 (1929): xviii; *Bookman* 69 (1929): xiii; *Boston Evening Transcript*, 3 April

1929, 2; *Christian Science Monitor*, 5 June 1929, 10; *Educational Forum* 29 (May 1965): 503-4 (George E. Axtelle); *History of Education Quarterly* 7 (1967): 273-74 (Robert E. Mason); *Nation* 128 (1929): 744 (Jessica Smith); *New York Herald Tribune Books*, 31 March 1929, 10; *New York Times Book Review*, 21 April 1929, 12; *New York World*, 3 March 1929, 10M (Bernard Smith); *Pacific Affairs* 2 (1929): 591-92 (E. G.); *Saturday Review of Literature*, 4 May 1929, 971 (Norah Meade); *School and Society* 30 (1929): 617; *Social Science* 5 (1930): 562 (James Elliott Walmsley); *World Tomorrow* 12 (1929): 236.

- RV-38. **Individualism, Old and New.** New York: Minton, Balch and Co., 1930; London: G. Allen and Unwin, 1931.

Reviewed in *A.L.A. Booklist* 27 (1931): 188; *Bookman* 74 (1931): 104-7 (Odell Shepard); *Crozer Quarterly* 8 (1931): 128-29 (Stewart G. Cole); *Current History* 33 (1931): xxii-xxiv (Sidney Hook); *English Review* 53 (1931): 510-11 (Herbert Agar); *Expository Times* (Edinburgh) 43 (1931): 17; *Mind* n.s. 41 (1932): 131-32 (F. C. S. Schiller); *Nation* 131 (1930): 47 (Henry Hazlitt); *New York Herald Tribune Books*, 23 November 1930, 1, 6 (André Maurois); *New York Times Book Review*, 21 December 1930, 2 (John Chamberlain); *New York World*, 19 October 1930, 3E (C. Hartley Grattan); *World Unity* 7 (1930): 193-201 (John Herman Randall, Jr.).

- RV-39. **The Influence of Darwin on Philosophy and Other Essays in Contemporary Thought.** New York: Henry Holt and Co.; London: G. Bell and Sons, 1910; Bloomington: Indiana University Press, Midland paperback, 1965.

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- RV-40. **Intelligence in the Modern World: John Dewey's Philosophy.** Edited with introduction by Joseph Ratner. New York: Modern Library, 1939.

Reviewed in *Canadian Forum* 19 (1939): 121-23 (Eric A. Havelock); *Ethics*

50 (1940): 375-76 (William Henry Werkmeister); *Journal of Philosophy* 36 (1939): 585-86 (Herbert Wallace Schneider); *Modern Schoolman* 20 (1943): 246-47 (G. V. Kennard); *New Republic* 99 (1939): 51-52 (C. E. Ayres); *ibid.* 101 (1939): 206 (Paul Weiss); *New York Herald Tribune Books*, 19 February 1939, 21; *New York World-Telegram*, 15 February 1939 (Harry Hansen); *Philosophic Abstracts* 1 (Winter 1939-40): 8; *Survey Graphic* 28 (1939): 453 (Joseph Kinmont Hart).

RV-41. "Interpretation of the Culture-Epoch Theory." *Public-School Journal* 15 (January 1896): 233-36.

Reviewed in *Public-School Journal* 15 (May 1896): 509-10 (N. F. Daum).

RV-42. **John Dewey and Arthur F. Bentley: A Philosophical Correspondence, 1932-1951.** Edited by Sidney Ratner and Jules Altman. New Brunswick, N.J.: Rutgers University Press, 1964.

Reviewed in *American Historical Review* 70 (1965): 1137 (David Noble); *American Political Science Review* 59 (1965): 468 (C. B. Hagan); *Annals of the American Academy of Political and Social Science* 360 (1965): 222 (L. S. Feuer); *Choice* 2 (1965): 588-89; *History of Education Quarterly* 5 (March 1965): 72-73 (A. Stafford Clayton); *Humanist* 25 (January-February 1965): 28-29 (A. H. Johnson); *Man and World* 2 (1968): 310-13 (Reuben Abel); *New York Times Book Review*, 4 October 1964, 6 (Brand Blanshard); *Saturday Review*, 21 November 1964, 75; *Scientific American* 213 (1965): 270 (P. Morrison); *Studies in Philosophy and Education* 4 (1965): 108-21 (Lyle K. Eddy).

RV-43. **John Dewey: Dictionary of Education.** Edited by Ralph B. Winn. Foreword by John Herman Randall, Jr. New York: Philosophical Library, 1959.

Reviewed in *Adult Education* 10 (1960): 251 (K. F. Argue); *Childhood Education* 36 (1960): 390 (J. A. Smith); *Jewish Education* 32 (1962): 120 (Isaac B. Berkson); *Personalist* 41 (1960): 563 (W. E. C.); *Quarterly Journal of Speech* 46 (1960): 330-31 (Henry L. Mueller).

RV-44. **John Dewey: His Contribution to the American Tradition.** Edited by Irwin Edman. Makers of the American Tradition Series. Indianapolis: Bobbs-Merrill

Co., 1955.

Reviewed in *A.L.A. Booklist* 52 (1955): 4; *America*, 3 September 1955, 543-44 (Allan P. Farrell); *Library Journal* 80 (1955): 1591 (R. H. Heimanson); *Nation*, 10 December 1955, 518 (Abraham Edel); *New Leader* 38 (31 October 1955): 23-24 (Charles Frankel); *New Republic* 133 (1955): 18 (Arthur Bestor); *New Yorker*, 27 August 1955, 104; *New York Herald Tribune Book Review*, 25 September 1955, 11; *New York Times Book Review*, 24 July 1955, 3, 20 (Sidney Hook); *Phi Delta Kappan* 38 (1957): 342-43 (Irwin Widen); *San Francisco Chronicle*, 1 August 1955 (G. E. Arnstein); *Saturday Review*, 13 August 1955, 9 (Brand Blanshard).

RV-45. **John Dewey: Lectures in China, 1919-1920.** Translated and edited by Robert W. Clopton and Tsuin-chen Ou. Honolulu: University Press of Hawaii, 1973.

Reviewed in *Asian Student*, 19 January 1974, 11 (R. Bruce); *Choice* 10 (September 1973): 999; *Daily Egyptian*, 22 June 1973, 4 (Cho-Yee To); *Journal of Asian and African Studies* 9 (1974): 109-10 (Victor N. Kobayashi); *Journal of Asian Studies* 33 (1974): 695-96 (C. W. Hayford); *Library Journal* 99 (1974): 134 (D. D. Buck); *Philosophy East and West* 25 (1975): 365-69 (Walter Feinberg); *Transactions of the Charles S. Peirce Society* 11 (1975): 305-9 (Laurence Schneider).

RV-46. **John Dewey: Lectures in the Philosophy of Education, 1899.** Edited with introduction by Reginald D. Archambault. New York: Random House, 1966.

Reviewed in *Choice* 3 (1966): 555; *Educational Forum* 32 (1968): 227-32 (Foster McMurray); *Harvard Educational Review* 36 (1966): 556-58 (Jo Ann Boydston, Joe R. Burnett); *History of Education Quarterly* 9 (Spring 1969): 110-12 (Sidney Ratner); *Journal of American History* 53 (1966): 420-21; *New Republic* 155 (1966): 22-27 (Joseph Featherstone); *New Yorker*, 28 August 1966, 128; *New York Review of Books* 10 (29 February 1968): 25-29 (David Hawkins); *New York Times Book Review*, 24 July 1966, 11-12 (Morton White) [reprinted in White's **Pragmatism and the American Mind**, 244-47]; *Wall Street Journal*, 16 June 1966 (Edmund Fuller).

RV-47. **John Dewey on Education, Selected Writings.** Edited by Reginald D. Archambault. New York: Modern Library, 1964.

Reviewed in *Choice* 2 (1965): 180; *Saturday Review*, 17 April 1965, 81; *Teachers College Record* 67 (1966): 303, 305 (Nathaniel Champlin).

RV-48. **John Dewey: Philosophy, Psychology and Social Practice.** Edited by Joseph Ratner. New York: G. P. Putnam's Sons, 1963.

Reviewed in *Studies in Philosophy and Education* 4 (1965): 95-104 (George Eastman).

RV-49. **John Dewey. Selected Educational Writings, with an Introduction and Commentary.** Edited by F. W. Garforth. London: Heinemann, 1966.

Reviewed in *New Zealand Journal of Educational Studies* 1 (1966): 87-88 (F. W. Mitchell).

RV-50. **"Justice Holmes and the Liberal Mind."** In **Mr. Justice Holmes**, edited by Felix Frankfurter, 33-45. New York: Coward-McCann, 1931.

Reviewed in *International Journal of Ethics* 42 (1932): 215-17 (Norman Wilde).

RV-51. **Knowing and the Known.** With Arthur F. Bentley. Boston: Beacon Press, 1949. [Includes earlier reviews of articles.]

Reviewed in *American Journal of Sociology* 57 (1951): 200 (Anselm Strauss); *Annals of the American Academy of Political and Social Science* 268 (1950): 224 (Charles W. Morris); *Christian Leader* 132 (1950): 20-21 (Llewellyn Jones); *Crozer Quarterly* 27 (1950): 182 (William K. Wright); *Humanist* 10 (1950): 30 (Harold A. Larrabee); *Journal of Philosophy* 43 (1946): 217-19 (C. West Churchman, T. A. Cowan); *Journal of Symbolic Logic* 10 (1945): 132-33 (Alonzo Church); *ibid.* 12 (1947): 99 (Arthur Francis Smullyan); *ibid.* 15 (1950): 156 (Paul Ziff); *Modern Schoolman* 27 (1950): 322-26 (James Collins); *New Scholasticism* 25 (1951): 230-32 (R. Harvey); *New Yorker*, 29 October 1949, 115 (Max Wertheimer); *Philosophic Abstracts* 11 (Winter 1949):

106 (L. E. Denonn); *Philosophical Review* 59 (1950): 269-70 (Max Black); *Philosophy* (London) 27 (1952): 263-65 (W. Mays); *Saturday Review of Literature*, 22 October 1949, 15 (Harold A. Larrabee); *School and Society* 70 (1949): 336; *Scientific Monthly* 72 (1951): 135-36 (Solomon Weinstock); *Social Research* 17 (1950): 248-50 (Sidney Ratner); *United States Quarterly Book List* 6 (1950): 29.

- RV-52. **Leibniz's New Essays Concerning the Human Understanding: A Critical Exposition.** Griggs's Philosophical Classics, edited by George Sylvester Morris, no. 7. Chicago: S. C. Griggs and Co., 1888.

Reviewed in *Michigan Argonaut* 6 (16 June 1888): 246; *Mind* 13 (1888): 612; *New Englander and Yale Review* 50 (1889): 66-68 (George Trumbull Ladd); *Science* 12 (1888): 188-89.

- RV-53. **Letters from China and Japan.** With Alice Chipman Dewey. Edited by Evelyn Dewey. New York: E. P. Dutton and Co., 1920.

Reviewed in *A.L.A. Booklist* 16 (1920): 341-42; *Bookman* 51 (1920): 631-32 (Raymond M. Weaver); *Boston Evening Transcript*, 1 June 1920; *Chicago Daily News*, 19 May 1920; *Chicago Post*, 20 August 1920 (Susan Wilbur); *Chinese Recorder* 51 (October 1920): 716-17 (M. E. F.- D.); *Christian Work*, 5 June 1920; *ibid.*, 2 October 1920, 405-6 (Sidney L. Gulick); *Congregationalist*, 10 June 1920; *Freeman*, 14 July 1920, 429-30; *Millard's Review*, 2 October 1920 (M. C. P.); *Nation* 111 (1920): 103-4 (Irita Van Doren); *New York Evening Post*, 7 May 1920; *New York Evening Post Literary Review*, 5 June 1920 (J. W. Robertson Scott); *New York Globe and Commercial Advertiser*, 15 May 1920; *New York Times Book Review*, 30 May 1920, 285 (Maurice F. Egan); *New York Tribune*, 16 May 1920; *Northwestern Miller*, 16 June 1920; *Outlook* 125 (1920): 281; *Pacific Review*, December 1920, 429-30 (J. E. P.); *Presbyterian*, 17 June 1920; *St. Louis Post-Dispatch*, 7 August 1920 (Otto Heller); *Unity*, 4 November 1920; *Washington Star*, 18 July 1920; *Weekly Review* 3 (28 July 1920): 84-85 (Charles Hodges).

- RV-54. **Liberalism and Social Action.** New York: G. P. Putnam's Sons, 1935.

Reviewed in *A.L.A. Booklist* 32 (1935): 32; *American Journal of*

Sociology 44 (1938): 480-81 (Melchior Palyi); *American Mercury* 37 (1936): 108-9 (Albert Jay Nock); *American Review of Reviews* 92 (1935): 2; *Christian Century* 52 (1935): 1210 (Edwin Theophil Buehrer); *Common Sense* 4 (1935): 4 (Alfred M. Bingham); *Current History* 43 (1935): v-vi (John Chamberlain); *International Journal of Ethics* 46 (1936): 229-36 (Frank Hyneman Knight); *Nation* 141 (1935): 303-4 (Reinhold Niebuhr); *New Republic* 86 (1936): 115-16 (Kenneth Burke), also in his **Philosophy of Literary Form** (1941): 388-91; *New York Times*, 20 August 1935, 19 (John Chamberlain); *New York Times Book Review*, 1 September 1935, 9 (Henry Hazlitt); *People's Lobby Bulletin* 5 (1936): 1-2; *Saturday Review of Literature*, 13 December 1935, 7 (Horace Meyer Kallen); *Survey Graphic* 24 (1935): 555-56 (Walter Lincoln Whittlesey).

- RV-55. **The Living Thoughts of Thomas Jefferson.** The Living Thoughts Library, edited by Alfred O. Mendel. New York: Longmans, Green and Co., 1940.

Reviewed in *American Political Science Review* 34 (1940): 1248-49 (E. M. Kirkpatrick).

- RV-56. **Logic: The Theory of Inquiry.** New York: Henry Holt and Co., 1938.

Reviewed in *A.L.A. Booklist* 35 (1938): 91; *American Teacher* 23 (December 1938): 23-24 (John R. Reid); *Boston Evening Transcript*, 21 January 1939, 2 (Leonard Carmichael); *Common Sense* 8 (1939): 26-27 (Horace S. Fries); *Communist* 18 (1939): 163-69 (Philip Carter); *Congregational Quarterly* 17 (1939): 377-78 (Robert S. Franks); *Current History* 49 (1939): 64; *Ethics* 50 (1939): 98-102 (William Henry Werkmeister); *Johns Hopkins Alumni Magazine* 27 (November 1938): 33 (Albert Lanphier Hammond); *Journal of Philosophy* 36 (1939): 561-84 (Evander Bradley McGilvary, G. Watts Cunningham, Clarence Irving Lewis, Ernest Nagel, Wendell M. Thomas); *Kenyon Review* 2 (Winter 1940): 121-24 (Philip Blair Rice); *Mind* n.s. 48 (1939): 527-36 (John Laird); *Nation* 147 (1938): 426-27 (William Gruen); *Nature* 144 (1939): 880-81 (Karl Britton); *New Republic* 97 (1938): 79-80 (Paul Weiss); *New York Herald Tribune Books*, 11 December 1938, 5 (Irwin Edman); *New York Times Book Review*, 20 November 1938, 16 (Clifford Barrett); *Philosophical Review* 49 (1940): 259-61 (William Ray Dennes); *Philosophy* (London) 14 (1939): 370-71 (W. Kneale); *Philosophy of Science* 6 (1939): 115-22 (Jerome Nathanson); *Saturday Review of*

Literature, 19 November 1938, 18 (Eliseo Vivas); *Social Research* 7 (1940): 243-46 (Felix Kaufmann); *Southern Review* 5 (1939): 105-20 (Lyle Hicks Lanier); *Survey Graphic* 27 (1938): 615-16 (Eduard C. Lindeman); *Times Literary Supplement* (London), 29 April 1939, 244.

- RV-57. **"Modern Philosophy."** In **The Cleavage in Our Culture: Studies in Scientific Humanism in Honor of Max Otto**, edited by Frederick Burkhardt, 15-29. Boston: Beacon Press, 1952.

Reviewed in *Antioch Review* 13 (1953): 411-14 (Keith McGary); *Booklist* 49 (1952): 97; *Ethics* 64 (1953): 65-67 (G. Watts Cunningham); *Hibbert Journal* 53 (October 1954): 95-97 (Virginia Black); *U.S. Quarterly Book Review* 9 (March 1953): 48; *Western Humanities Review* 7 (1953): 170-73 (J. W. Cohen).

- RV-58. **Moral Principles in Education.** Riverside Educational Monographs, edited by Henry Suzzallo. Boston: Houghton Mifflin Co., 1909; New York: Philosophical Library, 1959.

Reviewed in *A.L.A. Booklist* 6 (1909): 39; *Contemporary Education* 60 (1989): 117 (Margurite Malm); *Elementary School Teacher* 10 (1909): 204 (Frank Addison Manny); *Journal of Educational Psychology* 1 (1910): 117-18 (C. E. Seashore); *Proceedings of the Second International Moral Education Congress* (1912): 184-87.

- RV-59. **"The Moral Significance of the Common School Studies."** Northern Illinois Teachers' Association, *Topics for General Sessions: Moral and Religious Training in the Public Schools, November 5th and 6th, 1909, Elgin, Illinois*, Northern Illinois Teachers' Association, 21-27.

Reviewed in *Journal of Educational Psychology* 1 (1910): 304-5 (William C. Bagley).

- RV-60. **"The Motivation of Hobbes' Political Philosophy."** In **Studies in the History of Ideas**, by the Department of Philosophy of Columbia University, 1:88-115. New York: Columbia University Press, 1918.

Reviewed in *Dial* 65 (1918): 218-19; *Philosophical Review* 28 (1919):

213-16 (Joseph Alexander Leighton).

- RV-61. **"The Need for a Recovery of Philosophy."** In **Creative Intelligence: Essays in the Pragmatic Attitude**, by John Dewey, Addison Webster Moore, Harold Chapman Brown, George Herbert Mead, Boyd Henry Bode, Henry Waldgrave Stuart, James Hayden Tufts, and Horace Meyer Kallen, 3-60. New York: Henry Holt and Co., 1917.

Reviewed in *A.L.A. Booklist* 13 (1917): 423; *Bookman* 45 (1917): 181-82 (Florence F. Kelly); *Catholic World* 105 (1917): 393-94; *Dial* 62 (1917): 348-52 (Max C. Otto); *Journal of Philosophy* 14 (1917): 505-20 (Wendell T. Bush); *ibid.* 15 (1918): 149-57 (Delton T. Howard); *Mind* n.s. 26 (1917): 466-74 (F. C. S. Schiller); *New York Times*, 15 April 1917, 141-42; *Philosophical Review* 28 (1919): 200-208 (Katherine E. Gilbert); *Springfield Daily Republican*, 3 February 1917, 8; *ibid.*, 19 August 1917, 15; *Survey* 39 (1917): 326 (John Collier).

- RV-62. **New York and the Seabury Investigation.** A Digest and Interpretation of the Reports by Samuel Seabury concerning the Government of New York City, prepared by a Committee of Educators and Civic Workers under the Chairmanship of John Dewey. New York: City Affairs Committee of New York, 1933.

Reviewed in *School and Society* 39 (1934): 152 (William McAndrew).

- RV-63. **Not Guilty.** Report of the Commission of Inquiry into the Charges Made against Leon Trotsky in the Moscow Trials. New York, London: Harper and Brothers, 1938; Monad Press, 1973.

Reviewed in *Choice* 10 (1973): 1267; *Nation* 147 (1938): 112-13 (Reinhold Niebuhr); *New York Herald Tribune Books*, 24 July 1938, 6 (Sidney Hook); *Saturday Review*, 13 August 1938, 12.

- RV-64. **Outlines of a Critical Theory of Ethics.** Ann Arbor: Register Publishing Co., 1891; New York: Hillary House, 1957.

Reviewed in *Andover Review* 16 (1891): 95-98 (James Hervey Hyslop); *Educational Review* 2 (1891): 297-98 (James Hervey Hyslop); *International Journal of Ethics* 1 (1891): 503-5 (Josiah Royce); *Mind* 16 (1891): 424; *Monist* 1 (1891): 600-601; *Nation* 52 (1891): 521-22;

New Englander and Yale Review 55 (1891): 275; *Personalist* 39 (1958): 171 (V. H. Ringer); *Philosophical Review* 1 (1892): 95-99 (Thomas Davidson); *University of Michigan Daily*, 6 February 1891, 1.

- RV-65. **Philosophy and Civilization.** New York: Minton, Balch and Co., 1931; London: G. P. Putnam's Sons, 1933.

Reviewed in *A.L.A. Booklist* 28 (1931): 90; *Annals of the American Academy of Political and Social Science* 159 (1932): 181 (L. M. Pape); *Boston Evening Transcript*, 31 October 1931, 4 (E. N.); *Commonweal*, 16 March 1932, 556-57 (Gerald B. Phelan); *International Journal of Ethics* 44 (1933-34): 269-70 (George P. Adams); *Journal of Philosophy* 29 (1932): 412-15 (Thomas Vernor Smith); *Manchester Guardian*, 27 April 1933 (Samuel Alexander); *Mind* n.s. 41 (1932): 265 (F. C. S. Schiller); *Monist* 43 (1933): 157; *More Books* 6 (1931): 342-43; *New Republic* 68 (1931): 330-31 (Sidney Hook); *New York Evening Post*, 15 October 1931, 10 (Rudolf Kagey); *New York Herald Tribune Books*, 8 November 1931, 17 (Ernest Sutherland Bates); *Outlook and Independent* 159 (1931): 218 (N. L. Rothman); *Philosophical Review* 41 (1932): 324 (G. Watts Cunningham); *Philosophy* (London) 8 (1933): 360-61 (B. M. Laing); *Saturday Review of Literature* 8 (23 January 1932): 475 (Harry T. Costello); *Springfield Daily Republican*, 23 October 1931, 12; *Thinker* 4 (December 1931): 82-84 (Horace Meyer Kallen); *Times Literary Supplement* (London), 9 March 1933, 160; *Wisconsin Library Bulletin* 28 (1932): 25.

- RV-66. **The Philosophy of John Dewey.** Edited by Joseph Ratner. New York: Henry Holt and Co., 1928; London: G. Allen and Unwin, 1929.

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