WORKS ABOUT JOHN DEWEY, 1886-2016

Compiled and Edited by Barbara Levine

Center for Dewey Studies
Southern Illinois University Carbondale

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PREFACE TO THE 2016 EDITION

Unfortunately, due to the closing of the Center for Dewey Studies, this 2016 edition of *Works About John Dewey*, which includes nearly 2,000 entries since the previous publication in 2013, will be the last. These new items have no capital letters preceding them. In addition, corrections to previous citations have been made. A few original inclusions have now been rejected as not being substantive enough to warrant listing. Conversely, a few additional encyclopedia and newspaper entries, primarily electronic, have been included. With a few exceptions, all items have been verified and copies obtained. Forthcoming articles are preceded by an asterisk. Information in the Prefaces for the previous publications, particularly the Preface to the 2012 edition, remain relevant to this latest edition. Delay in availability of electronic journals precludes inclusion of many current articles.

As time permitted, indexing continued. Interest in Dewey, attested to by the sheer number of books and articles continuously being published, remains at a high level, hence, inclusion in the Dewey Center website.

Additions to the last update (March 2016) are indicated by a plus sign (+). An asterisk preceding the entry indicates that the information has not been verified.

On a personal note, I have truly enjoyed this project for more years than I care to mention. Dewey has been a part of most of my professional life, and I am privileged to have been able to do a job that I looked forward to every day. Too many people need to be acknowledged here, but I would be remiss not to mention my two bosses (spanning over 40 years!), Dr. Jo Ann Boydston and Dr. Larry A. Hickman, both of whom were supportive beyond belief. My colleagues over those years have been the best, and the authors I have come to know and depend on have made this project possible. I only hope that Dewey scholars around the world have benefitted by what, through the years, we have lovingly called WADS (*Works About Dewey*).

Barbara Levine
December, 2016
· FOREWORD TO THE 2012 EDITION ·

The Center for Dewey Studies is pleased to present this 2012 edition of *Works About John Dewey* edited and compiled by Barbara Levine. In addition to material published in previous editions, new material included here comprises some 4,000 additional entries. Every item has been verified.


For Barbara Levine, preparation of the Dewey bibliography has been a part of a vocation to which she has devoted time and energy for more than 30 years. Every researcher who seeks to understand Dewey’s life and work will certainly be in her debt.

We are especially grateful to the Makiguchi Foundation for Education and the John Dewey Foundation for the generous financial support that has made this publication possible.

Larry A. Hickman, Director
Center for Dewey Studies
December, 2012

· PREFACE TO THE 2012 EDITION ·

This new edition of *Works About John Dewey* (Carbondale and Edwardsville, Southern Illinois University Press, 2013) for the first time makes it possible for the user to access all items from the previous publications (1995 print edition, 1996 electronic edition, 2006 supplement) as well as the approximately 4,000 entries added since the 2006 supplement. Again, all items have been verified and copies have been obtained. Information in the Prefaces for the previous publications, particularly the Preface to the 2006 supplement, remain generally viable and need not be repeated here. Electronic journals are increasingly a source for new items, but with a delay in availability. Words within titles of articles, authors' names, and places of publication are recorded as they appear in the individual publications (e.g., bold vs. italic; "Jim" or "James"; with or without initials; Carbondale or Carbondale and Edwardsville; Holland or The
Netherlands, etc.). Authors using multiple names, including, e.g., initials or nicknames, are grouped as one, maintaining chronological order. Entries preceded by a single capital letter refer to items from the 1995 print edition; double capital letters, 1996 electronic edition; triple capital letters, 2006 supplement; quadruple capital letters, new entries.

As the size of this project grows, indexing continues to be an undertaking impossible to keep pace. Nevertheless, the abbreviated index has grown considerably, and is available at the Center. For this edition, word searches can be used to locate authors and title key words.

The sheer number of new and varied items since the last edition attests to the impact Dewey continues to wield in so many facets of life, not only in the United States, but globally as well. His writings have as much relevance today as they had when they were written. It is obvious that his legacy will not diminish. Another supplement has already been started as this edition is submitted for publication.

The Center for Dewey Studies staff supports this project wholeheartedly, beginning with the many graduate students, who assist with the library work, to the Director, Larry A. Hickman, who once again has written the Foreword, and continues to provide guidance in the preparation of this volume and to make arrangements for its publication. Jean Ohms, Center secretary, without whom I could not work as expeditiously as I do, handles all clerical work—copying, labeling, filing. Mike McNally and James Downhour helped prepare the final manuscript for submission, and Paula McNally was meticulous with her proofreading. I am indebted to them all.

Finally, I am especially grateful to the Makiguchi Foundation for Education (Japan) for their financial support of this project and for the substantial assistance of the John Dewey Foundation throughout the years.

Barbara Levine
December, 2012

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FOREWORD TO THE 2006 SUPPLEMENT


The present supplement has been designed to be used with the 1996 electronic edition, which contains all of the items published in the 1995 print edition, together with additional items that updated "Books and Articles about Dewey" to
December, 1995. The present work supplements the 1996 edition by some 5,000 additional entries. It was prepared at the Center for Dewey Studies using WordPerfect® and Folio Views® software.

For Barbara Levine, preparation of the Dewey bibliography has been a part of a vocation to which she has devoted her time and energy for more than a quarter of a century. Anyone whose research interests concern Dewey's life and work is surely in her debt.

We are especially grateful to the John Dewey Foundation for the financial support that has made this publication possible.

Larry A. Hickman, Director
Center for Dewey Studies
August, 2006

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·PREFACE TO THE 2006 SUPPLEMENT·

Initially intended to be an extension of the electronic edition of Works About John Dewey (Charlottesville, Va.: InteLex Corporation, 1996), covering primarily items published from 1995 to the present, this supplement has become much more. The increased accessibility of databases has made it possible to identify many pre-1995 writings not available for previous editions. To get the complete picture of the immensity of the project, it is necessary for the user to refer to both this supplement and the 1995 edition.

This bibliography includes all of the previously published items I have been able to locate that were published after the 1995 deadline and prior to the 2006 deadline, as well as the aforementioned earlier publications. All items have been verified and, in almost all instances, copies have been obtained.

This volume is comprehensive, but does not pretend to be exhaustive. Over 5,000 entries have been included. Many were published prior to the first print edition, and many more were published after the 1995 edition. Although I would hope that I have now identified the majority of the earlier items, I am certain that as more databases are developed, additional items will come to light.

Selection for inclusion in this work is, naturally, subjective. Since it is an electronic edition and space is not crucial, many more items have been accepted than might have been for a print volume. Timeliness and pertinence of subject matter continue to be criteria for selection. Additionally, the items I rejected
are catalogued and, in many instances, are available at the Center for Dewey Studies. A few representative encyclopedia articles, Who’s Who entries, newspaper accounts, and news magazines have been included to suggest their abundance. A more extensive collection of all of these categories is also available at the Center for Dewey Studies, as is a wealth of biographical information about Dewey. The center also has a limited collection of unpublished articles, dissertations, theses, and papers presented at meetings.

The two sections of the bibliography are as follows:

1. **Books and Articles about Dewey.** These works are listed alphabetically by author. Each entry is assigned a number to facilitate use of the bibliography. Multiple writings by one author are listed chronologically under that author. Following single-author works, works by multiple authors are listed only under the author first listed on the title page. Edited works are listed at the end of an author’s entry. References to previous editions (both hard-copy and electronic) are in brackets at the end of relevant entries. Single letters refer to hard-copy and electronic editions; double letters refer to the supplement.

   Replies and responses to articles immediately follow the initial article and are not listed separately.

   Reviews of works about Dewey immediately follow the work reviewed. Reviews are not listed separately. No attempt has been made to be exhaustive in this listing of reviews; only those reviews immediately available have been included.

   Reprints and abstracts are listed sparingly, most often when the reprint has been reviewed; revised editions are included only if markedly different. Page numbers and passim references to books have been omitted unless a complete chapter is devoted to Dewey. Indexes to books not completely about Dewey should serve as adequate guides for the user.

2. **Reviews of Dewey's Works.** The Dewey titles are arranged alphabetically and given the designation RRV for indexing purposes. Many reviews of Dewey's articles not previously available have been included in this edition. Reviews are grouped alphabetically by journal under the Dewey work reviewed.

Indexing this corpus is a mammoth undertaking not possible for inclusion in this volume. However, an abbreviated index covering some of the key terms and names is available at the Center. For this edition, character-string searches can be used to locate authors and title key words.

Dewey's seminal influence shows no signs of diminishing. His ideas continue to cause infatuation in some and abhorrence in others. He has been called a saint and a sinner; he has been honored and vilified; he has been hailed and
harangued. Whichever the case, scholars feel compelled to explain and clarify the ideas of one of the major figures of American education, philosophy, and politics.

A bibliography of this nature is a continuous project. As this material is submitted for publication, a supplement has already been started! With the increased interest in John Dewey, this information should prove to be an invaluable reference for all those scholars and individuals who continue to study this representative American intellectual giant.

Most publications of this scope could not be accomplished without the help of many people. I am greatly indebted to the John Dewey Foundation for its support in the publication of this edition. The staff at the Center for Dewey Studies continues to be supportive of all of my efforts, from the countless graduate students who have assisted with library work, to the Director, Larry A. Hickman, who has not only written the Foreword, but has also provided valuable assistance in the preparation of this volume and in making arrangements for its publication.

Special thanks are due Jean Ohms, Center Secretary, for her help with all clerical matters involved with this project. Many authors have suggested articles for inclusion, and some have provided copies of their otherwise difficult-to-obtain items. Jo Ann Boydston and Kathleen Poulos, with their work on the first two Checklist editions, provided a stepping stone for further compilation.

My prediction in 1995 that Dewey’s influence would not wane has proved to be correct.

Do I dare make the same prediction again? I certainly do.

Barbara Levine
August, 2006

· PREFACE TO THE 1996 EDITION ·

Although this volume might well have been presented as the third edition of the Checklist of Writings About John Dewey, the growing number of articles and reviews about Dewey’s life and work has warranted both a new format and a new title: Works About John Dewey, 1886-1995.

Most of the material published in the two editions of the Checklist (1974 and 1978) has been incorporated into this volume. Additional material includes recently discovered items published during the ninety years covered by these two
editions as well as items published since 1977.

Some marginally substantive entries in the Checklist editions—primarily books with brief references to Dewey—have been excluded from this volume. The section "Unpublished Works About Dewey," which included theses, dissertations, and papers presented at meetings, has been deleted. Theses and dissertations are usually available through Dissertation Abstracts International (DAI) and library reference channels; their sheer number precludes inclusion. Educational Resources Information Center (ERIC) documents have not been included. Numerous studies of this type are undertaken each year and can be obtained through ordinary library research tools.

As the Preface to the first edition states:

This Checklist is lagniappe from the process of planning and publishing the collected works of John Dewey. As we gathered Dewey's writings, our primary effort starting in 1961, we gradually amassed detailed information on works about Dewey as well as about his writings—materials and references important as background for editing Dewey's own work. Increasing interest in and demand for a list of this kind provided impetus for searching and organizing the materials in a systematic way. Leads to the items in this Checklist came from standard references, indexes, bibliographies, and librarians. The basic first list came from the indispensable starting point in Dewey bibliography, M. H. Thomas's John Dewey: A Centennial Bibliography (Chicago: University of Chicago Press, 1962). Most of the information about unpublished materials came from reference librarians throughout the country who responded to our queries promptly, thoroughly, and graciously. An unexpected source of leads and precise information was found in the readers of The Dewey Newsletter. From their questions and the bibliographical data they volunteered, we have been able to achieve a degree of completeness that would not have been possible without their help.

This bibliography includes all the published works I have been able to locate written about Dewey during a period of 108 years (1886-1994). In addition, I have included as many items published in 1995 as the deadline would permit. All items have been verified and, insofar as possible, copies have been obtained.

Even though this volume is comprehensive, it does not pretend to be exhaustive. Hundreds of newly discovered items published prior to 1977 supplement
the period covered by the second edition of the Checklist. Also included are nearly 2000 items published since 1977. Since the first edition of the Checklist in 1974, the total number of published works about the life and work of Dewey has nearly doubled. Nevertheless, future editions of Works About John Dewey will doubtless include items published prior to 1995 but which were not discovered in time for inclusion in this one.

The beginning as well as the end of the time period covered by this volume differs from the two editions of the Checklist, which cite 1887 as the date of the first work in English about Dewey. In fact, H. S. Swift’s reply to Dewey’s "The Revival of the Soul" and Shadworth Hodgson’s reply to Dewey’s "The Psychological Standpoint" were published in 1886.

Although I have continued the policy of excluding Who’s Who entries and encyclopedia articles about Dewey, an extensive collection of both may be consulted at the Center for Dewey Studies. I have continued to list representative articles from newspapers and news magazines with readily available indexes, or from those that are easily accessible through normal library procedures. Although entries of this type are not comprehensive, they have been included as an indication of their abundance. No systematic attempt has been made to list student and local publications from places where Dewey lived. Some items of this type are listed, however, in order to suggest the wealth of material available in such sources.

A work of this nature is naturally subjective. I have rejected some items that might have been included by another editor. A large and well catalogued collection of these rejected items is available at the Center for Dewey Studies. Conversely, I have included some items that are only marginally about Dewey but whose subject matter seemed timely and pertinent. For the most part I have tended toward inclusion rather than exclusion.

The four sections of the bibliography are as follows:

1. Books and Articles about Dewey. These works are listed alphabetically by author. Each entry is assigned a number to facilitate use of the bibliography. Multiple writings by one author are listed chronologically under that author. Following single-author entries, works by multiple authors are listed only under the author first listed on the title page; other authors are listed in the Author Index. Edited works are listed at the end of an author’s entry.

   Replies and responses to articles immediately follow the initial article. Replies and responses are not listed separately, but authors of these replies are included in the Author Index.

   Reviews of works about Dewey immediately follow the work reviewed, a change in format for this volume. Reviews are not listed separately, but reviewers are
listed in the Author Index. No attempt has been made to be exhaustive in this listing of reviews; only those reviews immediately available have been listed. Reprints and abstracts are not generally listed; revised editions are included only if markedly different. Page numbers and passim references to books have been omitted; indexes to books not completely about Dewey should serve as adequate guides for the user.

2. Reviews of Dewey’s Works. The Dewey titles are arranged alphabetically and given the designation RV for indexing purposes. Reviews are grouped alphabetically by journal under the Dewey work reviewed. Reviewers are listed in the Author Index.

3. Author Index. Multiple authors and editors (other than first-listed author), authors of replies and responses, and reviewers of works both by and about Dewey are listed in this index. Primary authors listed alphabetically in the main body of the bibliography are not included.

4. Title Key-Word Index. Key words from most titles and subtitles are included in this index. Titles not included are those with no key words (e.g., "If You See John Dewey, Tell Him We Did It," "John Dewey Here We Come") and those with very general titles (e.g., "Philosophy," "Dewey").

This index is not intended to be definitive. More complete subject indexes of recently acquired titles are available at the Center for Dewey Studies.

Compilation of a bibliography of this scope is an ongoing process. It could not have been accomplished without the assistance of a great many people. Lorene Pixley, Education Librarian at Morris Library, Southern Illinois University at Carbondale, has been invaluable in obtaining countless interlibrary loan items. The staff at the Center for Dewey Studies—Diane Meierkort, Anne Sharpe, and Harriet F. Simon—have assisted in proofreading, design, and indexing. During his three years at the Center Richard Field did much library research and acquisition. I am grateful to Larry Hickman, Director of the Center for Dewey Studies, who has been instrumental in the preparation of the camera-ready copy for this volume and in making arrangements for its publication. I am especially indebted to Jo Ann Boydston and Kathleen Poulos for their work on the first two Checklist editions.

At one time or another Dewey wrote about education, philosophy, politics, logic, psychology, and ethics, and seemed equally at ease in all these fields. At times his writings stimulated agreement; at times they piqued curiosity; at
times they provoked sharp controversy and criticism. In recent years they have continued to stimulate, pique, and provoke. It is my hope that enhanced access to his writings—and writings about him—will continue to inspire critical appraisal of the life and work of this intellectual and moral giant.

Saluted by *Life* magazine in 1990 as one of "the 100 most important Americans of the 20th century," Dewey's thoughts and ideas have influenced contemporary thought for over a century and continue to arouse attention today. The scope of the continuing interest in and publication about Dewey affirms his unique and nonpareil position in American philosophy and education. As we prepare to enter the twenty-first century, it will be interesting to see if Dewey's influence wanes. I think not.

Barbara Levine
March, 1995

- BOOKS AND ARTICLES ABOUT DEWEY -


A-16. Advocate. [Retail Clerks Union.] "Dewey Is Second Unionist Honored on


BOOKS AND ARTICLES  


A-47. Alilunas, Leo J. "The Image of Public Schools in Roman Catholic American


A-70. Ames, Van Meter. "Aesthetic Values in the West." *Philosophy East and


[Reviewed in Ethics 102 (January 1992): 426 (R. Bruce Douglas).]


A-121. Arnstine, Donald. Philosophy of Education: Learning and Schooling.


[Reviewed in *Philosophical Review* 65 (July 1956): 418-20 (Paul W. Taylor).]


AAA-7. Abowitz, Kathleen Knight, and Deron Boyles. "Private Interests or


[Reviewed in Social Forces 39 (March 1961): 272 (Howard E. Jensen).]


AAA-23. Alber, Sandy, and Shannan McNair.  "Why We Do What We Do as Early Childhood Educators."  In *Proceedings of the Midwest Philosophy of


[Reviewed in *Contemporary Pragmatism* 1 (June 2004): 151-57 (Brian E. Butler).]


[Reviewed in *Journal of Biblical Literature* 84 (June 1965): 180-81 (Marvin Pope).]


**AAA-31. Alemán, Ana M. Martínez.** "¿Qué Culpa Tengo Yo? Performing Identity


[Reviewed in *American Journal of Education* 90 (May 1982): 312-14 (Herbert A. Thelen).]


1956): 429-30 (Gardner Williams).]


[Reviewed in China Journal 50 (July 2003): 190-91 (Marina Svensson).]


[Reviewed in Philosophy of Science 35 (March 1968): 73-75 (Leslie Armour, James R. Horne).]


[Reviewed in Contemporary Sociology 11 (November 1982): 699-700 (Gary Shapiro).]


[Reviewed in *Geographical Journal* 154 (March 1988): 124 (Roy Millward).]


AAA-104. **Archibald, Helen Allan.** "Originating Visions and Visionaries of the REA." *Religious Education* 98 (Fall 2003): 414-25.


[Reviewed in *British Journal of Educational Studies* 16 (February


[Reviewed in *Reviews in American History* 18 (June 1990): 235-41 (Benjamin McArthur).]


AAA-124. Auxier, Randall E. "Cutting the Conceptual Carbs: Dewey as


[Reviewed in *Journal of Philosophy* 33 (13 February 1936): 109-10 (Harold Atkins Larrabee)].


[Reviewed in *Ethics* 69 (October 1958): 72 (Gerald Temaner); *Freeman* 5 (October 1955): 709-10 (E. Merrill Root).]
[Reviewed in Choice 48 (April 2011) (J. Gough).]


[Reviewed in Choice 31 (December 1993): 31 (H. G. Reid).]


[Reviewed in *Ethics* 104 (October 1993): 218 (Gary D. Fenstermacher).]


[Reviewed in *Choice* 46 (November 2008): 476, 478 (M. Meola).]


[Reviewed in *Teaching Philosophy* 35 (September 2012): 298-301 (Daniel P. Malloy).]


AAAA-32. Allison, Raphael C. "Muriel Rukeyser Goes to War: Pragmatism, Pluralism,


[Reviewed in *History of Education Quarterly* 49 (August 2009): 373-76 (Jason Young).]


[Reviewed in *H-Net Reviews in the Humanities & Social Sciences*, January 1999, 4 pp. (Lloyd C. Gardner).]


[Reviewed in *Choice* 28 (November 1990): 477-78 (R. A. Logan).]


[Reviewed in *China Review International* 10 (Spring 2003): 1-28 (Michael LaFargue); *Philosophy East & West* 54 (April 2004): 249-63 (Philip J. Ivanhoe).]


[Reviewed in Choice 35 (September 1997): 144 (D. Christie).]


[Reviewed in British Journal of Educational Studies 31 (June 1983): 158-59 (J. C. Dancy).]

AAAA-51. Ansell, Christopher K. Pragmatist Democracy: Evolutionary Learning as


[Reviewed in *Children's Literature Association Quarterly* 15 (Fall 1990): 157-59 (Nancy Romalov).]


[Reviewed in *Choice* 39 (July 2002): 2010 (R. J. Reynolds); *Paedagogica Historica* 41 (December 2005): 756-60 (Werner Korthaase).]


[Reviewed in Choice 33 (March 1996): 1189 (R. Sprott).]


[Reviewed in Times Educational Supplement, 18 June 2004, 8 (John Bryan).]


[Reviewed in *Contemporary Sociology* 23 (July 1994): 602-5 (Philip H. Ennis).]


Aboulafia, Mitchell. "On Freedom and Action: Dewey and Sartre." In his *Transcendence:

Reviewed in European Journal of Pragmatism and American Philosophy 4 (2012): 303-6 (Roberto Frega); Notre Dame Philosophical Reviews, 8 February 2011, 4 pp. (Colin Koopman.)]


[Reviewed in *Personalist* 23 (October 1942): 429-30 (R.T.F.).]


+Allen, Barry. “What Was Epistemology: John Dewey’s Pragmatism.” In his

[Reviewed in *Common Knowledge* 12 (Fall 2006): 525-26 (Clifford Geertz).]


[Reviewed in *Notre Dame Philosophical Reviews*, 25 June 2010, 4 pp. (Antonio Calcagno).]


[Reviewed in Pluralist 8 (2013): 130-34 (Sami Pihlström).]


Underpinnings.” Teachers College Record 110 (February 2008): 379-82.


[Reviewed in American Journal of Sociology 118 (May 2013): (Barbara A. Misztal).]


[Reviewed in Pragmatism Today 4 (Winter 2013): 121-22 (Matteo Santarelli).]

[Reviewed in *Notre Dame Philosophical Reviews*, 10 June 2014, 6 pp. (Roger Ward).]


[Reviewed in *Notre Dame Philosophical Reviews*, 20 March 2011, 7 pp. (Paul Redding).]


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B-4.  Bagley, William Chandler.  "'Democracy and Education'; The Baneful
Effects of Systematic Study; A Former Criticism Reiterated; Can All Dualisms Be Reconciled?" *School and Home Education* 36 (1916): 5.

B-5. **Bagley, William Chandler.** "John Dewey for President of the National Education Association." *Educational Administration and Supervision* 16 (1930): 551.


[Reviewed in *Journal of Aesthetics and Art Criticism* 15 (1956): 261 (Douglas N. Morgan).]


B-23. Bandman, Bertram. *The Place of Reason in Education: Studies in*


[Reviewed in Educational Forum 31 (1967): 376-77 (Forest L. Shoemaker).]


[Reviewed in Choice 18 (February 1981): 838.]


[Reviewed in British Journal of Educational Studies 33 (1985): 300-302 (V. A. McClelland).]

B-32. Barber, James C. "The Instructional Implications of John Dewey's View


  [Reviewed in *Educational Forum* 31 (1967): 244-45 (Donald Vandenberg).]


  [Reviewed in *Choice* 3 (1966): 693; *Educational Forum* 32 (1968): 240-41 (Forest L. Shoemaker); *History of Education Quarterly* 6 (1966): 106-7 (Kenneth V. Lottich).]


[Reviewed in *Choice* 28 (October 1990): 357 (R. L. Brod).]


B-111. Belth, Marc. Education as a Discipline. Boston: Allyn and Bacon,
1965.


[Reviewed in *Progressive Education* 19 (1942): 293 (Anne Coolidge).]


[Reviewed in Educational Studies 19 (1988): 303-8 (Richard Angelo).]


[Reviewed in *Journal of Curriculum Studies* 24 (1992): 569-71 (Terrence S. Luce).]


[Reviewed in *Religious Education* 31 (1936): 230 (Frank Meyerson).]


[Reviewed in *Choice* 9 (July-August 1972): 656.]


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[Reviewed in Canadian Philosophical Review 7 (1987): 20-22 (Gary E. Overvold); Ethics 97 (1986): 300 (Rachel McCleary).]


[Reviewed in Canadian Philosophical Reviews 13 (April 1993): 71-75 (Paul Fairfield).]


[Reviewed in Harvard Educational Review 16 (1946): 116-27 (Peter A. Bertocci).]


(1929): 342-43.


Johnston, "Issues and Controversies Regarding Vocational Education." Ibid., 563-66.]


[Reviewed in Choice 28 (November 1990): 501 (M. Lichtman).]


[Reviewed in *Saturday Review*, 16 December 1944, 10 (Horace M. Kallen). Comment by Bowers, ibid. 28 (13 January 1945): 17. Reply by Kallen, ibid., 17-18.]


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226 (R. Baird Shuman); Kinesis 10 (1979): 50-57 (John McNaughton);
Library Journal, 15 January 1978 (Daniel L. Guillory); Modern
Schoolman 56 (1979): 349-55 (Beatrice H. Zedler); New York Times
Book Review, 8 January 1978, 51 (Richard R. Lingeman); Times
Literary Supplement, 2 June 1978, 611 (Paul Levy).]


B-351. Brauner, Charles J. *American Educational Theory.* Englewood Cliffs,


[Reviewed in History of Education Quarterly 10 (1970): 113-26 (Thomas B. Colwell, Jr.).]


B-382. Brickman, William W. "The Turkish Cultural and Educational


[Reviewed in History of Education Quarterly 10 (1970): 113-26 (Thomas B. Colwell, Jr.).]


B-413. Broudy, Harry Samuel. "Democracy and Education as a Pedagogical


[Reviewed in *Educational Forum* 27 (January 1963): 248-49 (Samuel M. Holton); *Frontiers of Democracy* 6 (1940): 222 (Lawrence G. Thomas).]


[Reviewed in *Choice* 14 (July-August 1977): 726.]


B-465. Bulman, Raymond F. "'The God of Our Children': The Humanist


[Reviewed in Educational Theory 1 (1951): 63-64 (John S. Brubacher); Progressive Education 29 (1952): 190-91 (Carroll D. Champlin).]


[Reviewed in *Progressive Education* 31 (1954): 129-30 (Raymond L. Debus).]


[Reviewed in SAAP Newsletter no. 68 (June 1994): 37-39 (Steven A. Fesmire).]


[Reviewed in SAAP Newsletter no. 68 (June 1994): 12-14 (Michael Sullivan).]


[Reviewed in *Philosophy and Phenomenological Research* 15 (September 1954): 130-31 (Paul W. Kurtz).]


[Reviewed in *Philosophy and Phenomenological Research* 29 (June 1969): 611-13 (Dale Riepe).]


[Reviewed in *Winterthur Portfolio* 23 (Spring 1988): 98-100 (Teresa A. Carbone).]


[Reviewed in *Science* 143 (7 February 1964): 556-58 (Robert J. Havighurst).]


[Reviewed in *British Journal of Educational Studies* 29 (October 1981): 281-82 (W. A. L. Blyth).]


[Reviewed in Journal of Symbolic Logic 6 (September 1941): 103 (Carl G. Hempel).]


[Reviewed in *British Journal of Educational Studies* 15 (February 1967): 77-79 (L. R. Perry).]


[Reviewed in *British Journal of Educational Studies* 16 (February 1968): 90-91 (W. R. Niblett).]


[Reviewed in *American Speech* 2 (March 1927): 290-92 (Frances Theresa Russell); *English Journal* 16 (March 1927): 240 (Paul Kaufman).]


[Reviewed in *American Journal of Sociology* 45 (September 1939): 288 (Floyd N. House); *American Sociological Review* 4 (June 1939): 409-10 (Read Bain).]


[Reviewed in American Literature 75 (March 2003): 196-98 (Joseph G. Kronick); Choice 39 (May 2002): 1598 (D. Christie); Transactions of the Charles S. Peirce Society 38 (Fall 2002): 691-97 (Richard Deming).]


[Reviewed in Annals of the American Academy of Political and Social Science 357 (January 1965): 150 (John M. MacDonald).]

[Reviewed in Annals of the American Academy of Political and Social Science 376 (March 1968): 208-9 (Glenn Jacobs).]


[Reviewed in Philosophical Review 59 (January 1950): 128-29 (George H. Sabine).]


[Reviewed in Contemporary Sociology 21 (July 1992): 425-30 (Steven Lukes, Frances Fox Piven, Samuel Preston).]


[Reviewed in *Social Forces* 40 (March 1962): 276-77 (William T. Liu).]


[Reviewed in *Journal of Educational Sociology* 13 (May 1940): 571.]


[Reviewed in *Annals of the American Academy of Political and Social Science* 231 (January 1944): 163 (E. D. Grizzell); *Journal of Higher Education* 15 (October 1944): 394 (Frank N. Freeman); *School Review* 52 (February 1944): 121-22 (James W. Reynolds); *Social Forces* 23 (October 1944): 112-13 (Alexander Brody).]


BBB-87. Bernstein, Marc A. "From the Archives: An Unbroken Strand: John Dewey
and Ethical Culture." *Ethical Outlook* [New York Society for Ethical Culture Newsletter], June 2003, 6-7.


[Reviewed in *Review of Politics* 28 (October 1966): 528-29 (Leo R. Ward).]


[Reviewed in History of Education Quarterly 36 (Spring 1996): 69-70 (Richard A. Gibboney).]


[Reviewed in Virginian-Pilot (Norfolk, Va.), 5 March 2000, J1.]


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