

Lecture • Wednesday, March 6, 2024 • 1:00pm

Kollin Fields, “War, Education, & Democracy: The Competing Views of John Dewey & Albert Jay Nock”

World War One was in many ways the fulfillment of the progressive spirit of reform. Progressives like Dewey had worked since the turn-of-the-century to envision a new, broader democracy for the American public, which would be facilitated in part through reformed education. For Dewey, World War One was an opportunity to reorganize internationally just as Progressives had done domestically. The libertarian journalist and social critic, Albert Jay Nock, disagreed with Dewey on these issues, but driving the intellectual impasse was a fundamental disagreement about what democracy is and should be.

Kollin Fields is an Assistant Professor of History at Greenville University and director of the their honors program. He holds a PhD in the History of Ideas from the University of Texas at Dallas and completed his dissertation on American anti-democratic thought since the Civil War.

Center for Dewey Studies • Morris Library Basement, Room 0044



Center for Dewey Studies Lunchtime Talks

<http://deweycenter.siu.edu>

The Center for Dewey Studies is the home of research, publishing, and outreach focused on the life, work, and legacy of the American philosopher and educator John Dewey. Our Lunchtime Talks feature speakers researching Dewey and related thinkers, work in the pragmatist tradition, and work in a broadly Deweyan spirit.